

Year 6 Term 1 Parent Letter

'What differences can a 10-year old make?' (A study of the Ancient Kingdom of Benin)

English

Using the book 'A Long Walk to Water', by Linda Sue Park, we will develop our descriptive writing, particularly focusing on setting and character descriptions. We will be writing various narratives based on the story, using our love of the characters and events to inspire us! It's a fantastic text based on the true story of the 'Lost Boys' who fled war-torn Sudan in the 1980s.

Topic

Humanities: Throughout the term we will be learning all about the Ancient Kingdom of Benin, exploring their beliefs, culture and society. As historians, we will be developing the skill of interpretation and using source evidence to form opinions. As geographers, we will explore features of Africa and how country borders have changed over time.

Creative: We will be exploring African patterns and using these explorations to design and create our own patterns. As artists, we will be using fine motor skills to create our own lino print to create repeating patterns in this style.

PE:

Our PE sessions are every Tuesday morning, led by Personal Best Coaches. As previously, we request that children come to school dressed in a full St Mark's PE kit please. This consists of black shorts/tracksuit trousers, red t-shirt, plain jumper, trainers (no football kits!) A reminder – no watches or earrings (which can be taped) during PE. In our PE lessons this term, the children will be developing rugby skills routines and understanding the rules of tag rugby.

Maths:

This term we will be focusing on number, place value and arithmetic, as well as working on the four operations. We will be applying this in a range of different contexts, developing fluency, reasoning and problem-solving skills. We encourage regular times tables practice and very much appreciate your support with this at home.

Science:

Living Things and Classification: We will be learning about Carl Linnaeus, a scientist who developed classification of the natural world. We will then be creating our own classification keys, looking at the different ways in which species can be categorised and even creating our own quirky creatures too!

French: This term we will be revising the basic phonic sounds to support our learning in later units.

Homework

Regular homework will be given out on a Tuesday and it is expected back on the following Monday.
Spellings – This term, we will be reviewing and consolidating the children's retention of the previous year group's statutory spellings. This will be an important starting point on which to build the new learning of spellings for the year. You will receive updates over the coming weeks.
Times tables – Make sure your child is practising them daily! They are vital to all maths learning. Existing Times Tables Rockstars logins still apply.
Reading – make sure your child is reading 5 times a week TO AN ADULT. It is essential that your child discusses their text using VIPERS type questions.

RE:

Children will be exploring the question, 'What does it mean if God is holy and loving?' They will study the Bible to understand the different characteristics of the Christian God and how Christians live out the values of love and social justice.

PSHE: Being Me in My World.

This focusses on being a Global Citizen and an appreciation of situations around the world as well as setting goals for the year ahead.

Computing:

We will focus on using technology safely and responsibly. We will be creating digital content to achieve goals and search for reliable information.

Music:

This term the children will be learning about the Musical Elements and how they can be used to enhance compositions. They will also learn some African drumming rhythms and will create their own structured class piece.

Key Dates:

Friday 18th September – Cauliflower Cards Creation
Thursday 17th September 3:30-4:00 – YR6 Meet the teacher
October – Bikeability dates TBC
W/C 12th October – Parents Evening – Date TBC
Wednesday 21st October – Open classroom 2:30
Wednesday 21st - End of Term 1