SM PE and Sport Premium Plan 2020-21

Key Indicators

KI1: The engagement of <u>all</u> pupils in regular physical activity

KI2: The profile of PE and sport being raised across the school as a tool for whole school improvement

KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

KI4: Broader experience of a range of sports and activities offered to all pupils

KI5: Increased participation in competitive sport

KI	Items	Cost	Rationale	Impact
1	Outdoor PE equipment	£2000	To provide suitable equipment for all areas of PE to enable all children to gain the most out of their PE lessons and lunchtimes. Repairing any existing equipment to ensure it is safe and up to date with regulations. Buying new equipment to replace anything that has perished or that is required to learn a new sport. Due to current restrictions PE lessons have to outside and careful consideration needs to be given to access to equipment for bubbles	Improve skills of children including during lunchtimes. We also feel there will be a positive impact on children's engagement and behaviour as they will better occupied and focused.
1	Indoor PE equipment	£2000	Class based indoor/COVID safe activities and storage. Children cannot access the hall for PE sessions and wet weather will limit PE opportunities outside.	Opportunities to improve skills, confidence and coordination e.g. speed stacking, chair yoga, traditional games etc
1	Playground markings	£5000	The playground needs markings to complement what happens in PE lessons and Positive Play activities e.g. trails, targets, games, warm-up activities, circuit training etc. Putting equipment out is not feasible due to the demand for space during PE lessons, breaktimes, lunchtimes	Engage children and keep them more active. Minimising the use of equipment in the one outdoor space that can be used all year round is essential and efficient
1	Staff Training (including TA overtime)	£1000	To upskill teachers and TAs (part- time) by providing dedicated meetings for training or releasing the PE specialist to team teach/mentor TA (RF) to ensure the children get the best out of their PE lessons. This will include how to teach swimming and lifeguard training	Staff are confident, compliant and well-supported in delivering their duties.
1	Utilising specialist teachers e.g. District Sports, dance instructors to model good practice	£3000	Coaches are experts in sporting activities, not education through the physical domain. They can lead in sports clubs but every child has the right to be taught by a qualified teacher. Modelling best practice is essential in building capacity	Teachers see what best practice looks and feels like. This will enable them to deliver better sessions and improve outcomes for children.

2	Internal sports	£5000	Positive Play Leaders (x2) to lead sessions every lunchtime with children, including training children as designated Play Leaders who will eventually run activity sessions for others, including at the feeder infants' school. Inter school competitions and sempetitive games are unlikely for	Increase physical activity at lunchtime e.g. teaching/modelling/leading of activities with and without equipment. This will improve the engagement and enjoyment of children in restricted space during lunchtime. Children engage in normal sporting activities and feel a sense of
	events e.g. house competitions		competitive games are unlikely for the remainder of the year. There are many other non-contact events we are developing a model to increase participation, competition and enjoyment. Release time for staff to organise and officiate intra school events (house competitions).	belonging – contributing to their house, their own health and wellbeing etc.
3	Technology upgrade	£2000	Money raised during a previous sponsored event. Need to upgrade existing technology provision. During lockdown (March – June) the Joe Wicks programme was used daily despite technology issues.	Teachers confident and efficient in their use of technology to model, record and assess progress. Children will have a learning journey of their physical and sporting development over time.
3	Subscription Laverstock Cluster	£500	Annual subscription to Laverstock Cluster – held by MLP	Although the hub won't be able to offer tournaments/festivals they can still offer advice, training, support, access to resources. This will benefit the PE leads and keep strong links for a return to normal in the future.
3	Release time for PE Lead to monitor delivery of new scheme	£1500	Last year we purchased a new scheme (Rising Stars Champions) to provide teachers with a clear progression of skills and a consistent, tested approach to improve outcomes. The PE Lead needs release time to check, support, model and report back on how this initiative is working	PE Lead reassured that teachers have the training, resources and confidence to deliver. Lessons are well-sequenced and good quality under the restrictions in place.
4	PE provision in T5 and 6.	£4000	Support school core swimming provision. Our swimming pool has a restriction on numbers (15) for efficient and safe us.	No child leaves the school in Y6 unable to swim and can operate confidently/safely in the water – particularly without the use of goggles.
4	Wider curriculum purchase	£1925	Purchase of Jigsaw PSHE Scheme to comprehensively and consistently address growing issues, inequality etc. Fits with much of the Change4life work we are undertaking.	Address issues of mental health, well- being, decision making, social responsibility. All children will benefit from a unified approach.
	Total proposed	£29,425		

Contingency approx. £7k remaining the rest of the year.