

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£35285
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£15890.14
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	% 79
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 81
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 95
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £12965.13		Date Updated: 20/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					% 26
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase opportunities for children to lead and organise sport.</p> <p>All children to be given opportunities to have active play times to ensure that they are getting at least 30 active minutes.</p>	<p>Play leaders to run skill-based activities at lunch with the supervision of a trained adult.</p> <p>ALL children are given the opportunity to access 30 minutes of physical activity every lunch time for 30 minutes.</p>		<p>£4000</p> <p>£120.48</p>	<p>Children (PLs) feel more comfortable running sport sessions for children of all ages across the school. More children are taking part in these sessions than before.</p> <p>Implementing Zones has given play time more structure and allowed children to try a range of different physical activities.</p>	<p>Continue Positive Play, to train new play leaders and to keep a record of who attends to prove the overall impact.</p> <p>Provide a range of equipment to support children in their physical activity during play.</p> <p>Promote those children using positive play by keeping records and celebrating regular users.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					% 0.5
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote the profile of PE and Sports in school.	<p>Allowing all children to access Sports Day and promoting a range of athletic sports young leader leading events.</p> <p>School Games Kite mark supports in promoting sport as a positive tool for change in both the school and wider community.</p>	£78.42	<p>Children took part in numerous different athletics disciplines across the day. Children built their teamwork skills by competing in their houses and completing team events.</p> <p>Children discussing their sporting achievement with parents and peers.</p> <p>Children are more aware of what being a good sportsperson involves.</p> <p>A record number of pupils have signed up for and competed in external competitions.</p> <p>Weekly physical math's lessons have been introduced.</p> <p>Achieved Gold in the School games award</p>	<p>Maintain gold award next year.</p> <p>All adults to be aware of where the money is being spent and why. To get buy in from all adults to improve standards across school.</p>


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 29
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
Provide staff with CPD opportunities - CPD for key staff disseminated to other staff.	Attended cluster meeting to document the best practice and identify opportunities for sharing positive experience and resources.	£980	More staff confident in delivering lessons (tennis).	Revisit current PE schemes to ensure progression of skills are set and clear across the year.
Opportunities for ALL staff to attend competitions to ensure they develop their sporting knowledge.	Pay for staffing costs for staff to gain confidence in delivering certain sports.	£1377.15	All staff have developed confidence in leading sport groups outside of school.	Developing staff confidence with a key focus on competitions (both inside and out of school) and how to deliver this effectively.
Provide Year 6 teaching team with swimming training to deliver lessons.	All staff attend an out-of-school competition and gain confidence in understanding how the local competition runs in our PLC.	£2173.75	CPD was taken for subject leaders on progression of skills within the curriculum. Year 6 teaching team leading swimming lessons with support of trained swimming coaches.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%34
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide extra swimming lessons for children who need it.	Provided extra swimming lessons for children.	£4028	Children are provided with extra swimming lessons to gain confidence in their swimming abilities.	To ensure all children are given access to swimming lessons, to ensure that all children can meet the standard expected of them in Year 6.
Ensure ALL PE lessons have age appropriate and functioning equipment so children can develop across a range of sporting events and activities.	Repair/replace and equipment needed.	£920.83	Children use appropriate equipment in all lessons.	Continue to ensure children have access to high quality equipment to get the best outcomes from PE lessons.
To provide children with cross-curricular sporting Opportunities.	Provide children with a unique style of dance and learn from an expert in their field.	£529	Children and staff utilise the equipment more safely and frequently.	
			Allowed children to have a unique experience in a new style of dance.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%9
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provided an on-going calendar of festival/tournaments. To increase the number of opportunities for involvement in competitive sports at intra-school level Provided children with transport to	Attend PLC cluster meetings.		A record number of pupils have signed up for and competed in external competitions. Intra-house competitions taken place in some sports.	Ensure 70% of children in the school take part in a competition next year, to promote the funding and the opportunities provided by it. Ensure intra-house

external sporting events,	Pay for minibuses	£1360	Children have been able to compete at a local and county level of competition, improving their skills as they go.	competitions take place every term and the children are exposed to this level of competition. Continue to access as many tournaments as possible.
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Head Teacher:	
Date:	24/07/2023
Subject Leader:	David Battams and Hannah Martin
Date:	22/07/2023
Governor:	
Date:	