

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

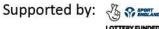
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£35285
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£15890.14
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19590

Swimming Data

Please report on your Swimming Data below.

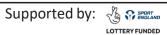
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	% 79
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 81
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 95
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £12965.13	Date Updated:	20/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at lea	ast 30 minutes of physical activity a c	lay in school		% 26
Intent	Implementation		Impact	
All children to be given opportunities to have active play times to ensure that they are getting at least 30 active minutes.	Make sure your actions to achieve are linked to your intentions:	£120.48	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Children (PLs) feel more comfortable running sport sessions for children of all ages across the school. More children are taking part in these sessions than before. Implementing Zones has given play time more structure and allowed children to try a range of	Sustainability and suggested next steps: Continue Positive Play, to train new play leaders and to keep a record of who attends to prove the overall impact. Provide a range of equipment to support children in their physical activity during play. Promote those children using
Key indicator 2: The profile of PESSPA	being raised across the school as a to		ool improvement	positive play by keeping records and celebrating regular users. Percentage of total allocation: % 0.5
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote the profile of PE and Sports in school.	Allowing all children to access Sports Day and promoting a range of athletic sports young leader leading events. School Games Kite mark supports in promoting sport as a positive tool for change in both the school and wider community.		their teamwork skills by competing in their houses and completing team events.	Maintain gold award next year. All adults to be aware of where the money is being spent and why. To get buy in from all adults to improve standards across school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 29
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:













what they need to learn and to			changed?	
consolidate through practice: Provide staff with CPD opportunities - CPD for key staff disseminated to other staff. Opportunities for ALL staff to attend competitions to ensure they develop their sporting knowledge. Provide Year 6 teaching team with swimming training to deliver lessons.	Attended cluster meeting to document the best practice and identify opportunities for sharing positive experience and resources. Pay for staffing costs for staff to gain confidence in delivering certain sports. All staff attend an out-of-school competition and gain confidence in understanding how the local competition runs in our PLC.	£980 £1377.15	lessons (tennis). All staff have developed confidence in leading sport groups outside of school. CPD was taken for subject leaders	Revisit current PE schemes to ensure progression of skills are set and clear across the year. Developing staff confidence with a key focus on competitions (both inside and out of school) and how to deliver this effectively.
Key indicator 4: Broader experience or	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: %34
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Provide extra swimming lessons for children who need it.	Provided extra swimming lessons for children.	£4028	swimming lessons to gain	To ensure all children are given access to swimming lessons, to ensure that all children can
	ioi cimuren.		abilities.	meet the standard expected of them in Year 6.
Ensure ALL PE lessons have age			Children use appropriate	
appropriate and functioning	Repair/replace and equipment		1 1	Continue to ensure children
equipment so children can develop	needed.	£920.83		have access to high quality
across a range of sporting events and				equipment to get the best
activities.			1 1	outcomes from PE lessons.
		£529	frequently.	
To provide children with cross-	Provide children with a unique		Allowed children to have a unique	
curricular sporting Opportunities.	style of dance and learn from an expert in their field.		experience in a new style of dance.	

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%9
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
festival/tournaments. To increase the number of opportunities for involvement in competitive sports at intra-school leve	Attend PLC cluster meetings.		external competitions.	Ensure 70% of children in the school take part in a competition next year, to promote the funding and the opportunities provided by it.
Provided children with transport to				Ensure intra-house













external sporting events,	Pay for minibuses	Children have been able to compete at a local and county	competitions take place every term and the children are exposed to this level of competition.
		, ,	Continue to access as many tournaments as possible.

Signed off by	
Head Teacher:	Spein
Date:	24/07/2023
Subject Leader:	David Battams and Hannah Martin
Date:	22/07/2023
Governor:	
Date:	











