



# History – What is it all about?

## Intent – What are we trying to achieve with our curriculum?

The teaching of history at St Mark's is underpinned by the ethos of providing opportunities to inspire all children to be curious about the past. Children ask perceptive questions, think critically, weigh evidence, sift arguments and deliver judgements to compare and make connections between different time periods and their own lives while understanding the process of change and the reasons for this change. Importantly, pupils will understand what they can learn from the past to inform the present and future.

By the end of Key Stage 2, children have a secure chronological knowledge and understanding of British, local and world history and can establish clear narratives within and across the periods they study. Pupils will be able to identify where an event they studied fits within a chronological framework and identify similarities and differences between ways of life in different periods. They use a wide vocabulary historical terms and have a bank of sentence starters to articulate either fact or opinion and to help construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance. They will be able to understand that their knowledge of the past is constructed from a range of sources.

## Implementation – How is our curriculum delivered?

- There will be the provision of a broad, balanced and differentiated curriculum that includes all children with lessons that are planned based on historical skills which are specific for each year group.
- Planning and monitoring across all year groups in KS2 is co-ordinated to ensure coverage. There is selected repetition across year groups to help embed knowledge and understanding of historical skills. Conversely, this co-ordinated approach removes duplication and skill gaps
- Lessons are planned with the implementation of history skills at their core and the planning and delivery will fulfil the requirements of the National Curriculum for history
- The skills are covered through carefully chosen topics that will enable the children to understand, develop and apply that skill
- Each topic will be underpinned by a quality literacy text and linked with other areas of the curriculum to provide a more meaningful learning experience
- It is encouraged to collaborate with Salisbury Museum and local societies to draw on local knowledge and specialisations as well as planning appropriate historical experiences outside the classroom through the provision of educational visits.

## Impact – What difference is our curriculum making?

- To witness all pupils who are engaged and thoroughly enjoyed learning about history and who have developed a curiosity for the past and are excited about the future.
- To observe children working as historians as they successfully use the skills taught and confidently discussing their thoughts and opinions
- All children asking relevant and thought-provoking questions to further their understanding and interpret and reflect on historical events making comparisons
- Children who are excited about school trips and visitors because they know they will receive further insight into a particular event/era
- All historical skills have been taught and applied by pupils which are relevant to their year group
- Children at St Mark's are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.