

Geography Curriculum Overview 2019-2020 Year 3/4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y3	<p>From Stones to Steel</p> <p>The UK and local area Salisbury, Stonehenge, Amesbury Archer</p> <p>Human Themes- land use and settlement through eras in Stone Age.</p>	<p>Extreme Earth</p> <p>World and continents Areas that are susceptible to earthquakes and volcanoes- along plate margins.</p> <p>Physical themes volcanoes and earthquakes Understanding how the interactions between human and physical- impacts of earthquakes and volcanoes</p> <p>Map and Atlas work Locate continents and Ring of Fire, symbols, compass points</p>	<p>1950s</p> <p>Fieldwork:</p>	<p>Walk on the Wild Side-African Safari</p> <p>World and Continents-South Africa, Kalahari. Identify equator, hemispheres and poles</p> <p>Physical themes Climate, biomes and animals that live there</p> <p>Human themes: Similarities and differences within South Africa- looking at villages and cities.</p> <p>Map and Atlas work- large scale maps, google earth, use photos of villages, towns and cities</p>	<p>Around the world</p> <p>The UK and local area London- Where Fogg begins his journey. Locate capital city. Compare and contrast to places around the world.</p> <p>World and continents Journey around the world visiting different countries and continents hemispheres</p> <p>What are the similarities and differences between UK and Europe and other continents?</p> <p>Map and Atlas work Following route using large scale maps (Michael's journey)</p>	<p>All aboard- Kensuke's Kingdom</p> <p>The UK and local Area Hengitsbury Head and coast compare to Salisbury. What are the physical and human features?</p> <p>World and continents Follow Michael's journey Equator, climate, biome in Kensuke's Kingdom (SE Asia) hemispheres, equator</p> <p>Map and Atlas work Use OS maps and street maps, draw maps with symbol and key, use simple grid, compass points, locate UK 4 countries and Salisbury and Wiltshire.</p> <p>Fieldwork- sketching land use, Using a map (OS) to follow routes, labelling human and physical features</p>
Y4	<p>Farm to Fork</p> <p>World and Continents Where our food comes from around the globe Continents, equator and hemispheres</p> <p>Physical themes Climate and biomes suitable for growing different foods</p> <p>Human themes: Trade patterns and land use</p> <p>Map and Atlas work- large scale maps</p>	<p>I came, I saw, I conquered</p> <p>World and Continents Italy and European countries in the Roman Empire</p> <p>Physical themes The differences between Italy and the UK Volcanoes (Vesuvius and Pompeii)</p> <p>Human themes: Trading and export</p> <p>Map and Atlas work- large scale maps</p>	<p>Shang Dynasty of China</p> <p>World and continents Asia- China</p> <p>Human themes: Comparison of cities and rural areas</p> <p>Physical themes: The dangerous Yellow River flooding How China and the UK are similar and different</p> <p>The make-up of Chinese provinces</p> <p>Map and Atlas Work Large scale maps, google earth to look at land use</p>	<p>Salisbury Through the Ages</p> <p>UK and local Area Salisbury Rivers. Locate Salisbury, Wiltshire and surrounding counties, rivers of UK</p> <p>Physical Themes Rivers and the water cycle Human impact of flooding</p> <p>Map and Atlas work OS maps, digimaps compass points Grid references</p> <p>Fieldwork Sketching features, linking photos to maps</p>	<p>Explorers</p> <p>Arctic vs Tropics</p> <p>World and continents Latitude, longitude, climate, biomes</p> <p>Physical Themes Arctics vs tropics Locating countries and the distance between them Looking the location near the equator</p> <p>Human Themes Land use and settlements</p> <p>Map and Atlas work Compass points</p>	<p>Youth Parliament</p> <p>Salisbury and London</p> <p>The UK and local Area Salisbury v London. What are the physical and human features?</p> <p>Physical Themes Looking at the counties across the UK</p> <p>Human Themes</p> <p>Map and Atlas work Use OS maps and street maps Draw maps with symbols and keys, grid references, compass points</p>

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