



Geography- What's it all about?

Intent- what are we trying to achieve with our curriculum?

At St Mark's, we believe that Geography helps to provoke and answer questions about the natural and human worlds, encouraging children to develop a greater understanding of the world and their place in it. It helps to develop a range of investigative and problem-solving skills that are transferable to other curriculum areas, which can be used to promote children's spiritual, moral, social and cultural development. We aim to build contextual knowledge and understanding, where information is placed in a wider context to inspire an interest and fascination about diverse places, people, resources and natural and human environments, together with an understanding of the Earth's key physical and human processes. We want the children to have thoroughly enjoyed learning about geography, thus encouraging them to be curious about the world around them, now, and in the future. ***"Geography underpins a lifelong 'conversation' about the earth as the home of humankind."*** Geographical Association.

Implementation- how is our curriculum delivered?

Through the framework of the 2014 National Curriculum topics, Geography taught at St Mark's, aims to ensure that all children:

- develop age-appropriate, accurate knowledge of the location, physical and human characteristics of a wide range of globally significant places including terrestrial and marine locations
- use this knowledge to provide a geographical context to study and understand the actions of important geographical processes
- understand that these processes give rise to the key physical and human geographical features of the world, how these are interdependent and how they bring about variation and change to the geographical landscape
- are able to use geographical vocabulary which is appropriate and accurate and which develops and evolves from lower KS2 to upper KS2
- collect, analyse and present a range of data, gathered through experiences of fieldwork, to deepen understanding of geographical processes
- use and interpret a wide range of sources of geographical information, including maps, diagrams, globes and aerial photographs, as well as digital mapping
- are able to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length; producing work for a purpose/audience
- to develop children spiritually, morally, socially and culturally, helping them to have a greater understanding of their place in the world, and their rights and responsibilities to other people and the environment

Impact- what difference is our curriculum making?

At St Mark's, Geographical learning is revisited, consolidated and built upon through the provision of a coherent and connected curriculum. The children will develop their knowledge and understanding of the world's places and human and physical features but more importantly, they will understand the significance of humans' interaction with and impact on the world. This understanding of how it all fits together, will give the children the opportunity to become more globally aware, understand how to be responsible citizens and seek to make a difference.