

History – What is it all about?

Intent: What are we trying to achieve with our curriculum?

To understand the methods of historical enquiry and plan opportunities for children to learn to ask perceptive questions, think critically, weigh evidence, sift arguments and deliver judgements.

Allow pupils an opportunity to interpret history by which they describe, analyse, evaluate and create an explanation of past events.

Enable children to draw comparisons and make connections between different time periods and their own lives while understanding the process of change and the reasons for this change.

To plan opportunities for pupils to scrutinise and interpret primary and secondary sources.

To encourage and enthuse children to enjoy and love learning about history by gaining this knowledge and skills

Plan appropriate historical experiences outside the classroom through the provision of educational visits.

Implementation: How is our curriculum delivered?

To fulfil the requirements of the National Curriculum for history.

Provide a broad, balanced and differentiated curriculum that includes all children.

To offer a history curriculum that is enriched by cross curriculum work when appropriate.

Plan a learning journey that is progressive throughout the whole school ensuring skills are embedded within history lessons and developed year-on-year.

Emphasis should be placed on analytical thinking which helps children gain a coherent knowledge and understanding of Britain's past and that of the wider world.

It is encouraged to collaborate with Salisbury Museum and local societies to draw on local knowledge and specialisations.

Impact: What difference is our curriculum making?

To ensure that children at St Mark's are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.

To observe children working as historians as they confidently use the skills taught.

To have pupils that thoroughly enjoyed learning about history and who have developed a curiosity for the past and are excited about the future.