

History curriculum overview 2019-2020

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y3	<p>Study of changes in Britain from the Stone Age</p> <p>To know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day</p>		<p>Study of 1950s Britain</p> <p>Make connections, draw contrasts, analyse trends, frame historically-valid questions</p> <p>Note connections, contrasts and trends over time and develop the appropriate use of historical terms</p> <p>Use sources to interpret school life in the 1950s</p>		<p>History of the Olympic Games and changes over time.</p> <p>Extending pupil's chronological knowledge beyond 1066.</p> <p>Gain historical perspective by placing their growing knowledge into different contexts.</p> <p>Understanding the connections between earlier times and present</p>	
Y4		<p>The Roman Empire and its impact on Britain</p>	<p>The Shang Dynasty of Ancient China.</p> <p>Achievements of the earliest civilisations An in depth study developing an overview of where and when the first civilisations appeared</p>	<p>A local history study</p> <p>To know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires;</p>	<p>The study of explorers in the past</p> <p>Develop a chronologically secure knowledge and understanding of British, local and world history noting connections, contracts and trends.</p>	<p>How Parliament became.</p>
Y5	<p>British spies and codebreakers</p> <p>Develop a chronologically secure knowledge and understanding of British, local and world history noting connections, contracts and trends.</p> <p>Using sources to determine chronology.</p>	<p>Invasion of our isles.</p> <p>Study of timelines and chronology within the period studied while appreciating concurrent cultures and civilisations. Analyse evidence gathered from various sources for Sutton Hoo. Compare and contrast the struggles for the Kingdoms of England to the time of Edward the Confessor</p> <p>(Influence on the English language</p>				<p>Ancient Greece</p> <p>An in depth study of Ancient Greece with a focus on architecture.</p> <p>A study of Greek life and achievements and their influence on the western world.</p>

		Progress made from Anglo-Saxons)				
Y6	Study of Ancient kingdom of Benin A non-European society that provides contrasts with British history	World War II study with a focus on the outbreak of war, the blackout and the Blitz A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	World War II study with a focus on the Land Army, rationing, Home Guard and the Holocaust. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066			