

French Curriculum Overview 2019-20

Within each term the children will focus on all the skills listed below, progressing through the years. Year groups may change some units to create links with the termly topics. However, the key skills will be included in each term.

Listening: Listen attentively to spoken language and show understanding by joining in and responding.

Speaking: Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Writing: Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Reading: Read carefully and show understanding of words, phrases and simple writing.

Term	Year 3	Year 4	Year 5	Year 6
1	<p>Unit 1- Greetings, name.</p> <p>Introducing yourself</p> <p>Use simple greetings e.g. saying hello and goodbye, saying how you are and asking others how they are.</p> <p>Write one or two simple sentences, using a model e.g. name and age to introduce themselves</p>	<p>Recap of Unit 1- Greetings, Family, numbers, age, Puppet game.</p>	<p>Unit 11- Bon appétit Food and drink vocabulary, Likes and dislikes.</p> <p>Take part in conversations expressing likes, dislikes and preferences e.g. I like water but I prefer milk.</p>	<p>Unit 12 The planets- Topic link Descriptions, sharing statements.</p>

<p>2</p>	<p>Understand and respond to simple classroom instructions e.g. Hands up, listen carefully, show me, close your eyes, do an action.</p> <p>Write one or two simple sentences, using a model e.g. name and age to introduce themselves.</p> <p>Understand some basic grammar appropriate to the language being studied: gender - masculine, feminine</p> <p>Unit 1 - Family, Age</p>	<p>Follow a text such as a song or poem whilst listening to it at the same time.</p> <p>Begin to use a bilingual dictionary to check the meaning of new words.</p> <p>Unit 5- All aboard- Travel, days of the week, where French is spoken- Part 2..</p>	<p>Unit 9 Le Carnaval des animaux Learning animal names. Likening music to various animals.</p> <p>Unit 11- Celebrations- Xmas biscuits- Recipe ingredients vocab.</p> <p>Apply phonic knowledge when meeting new words</p> <p>Follow instructions and directions e.g. a recipe.</p>	<p>Unit 12 The planets Preparing a presentation, creating compound sentences classifying nouns, adjectives and verbs.</p>
<p>3</p>	<p>Recognise numbers 1-20 and begin to understand numbers from 20 - 31.</p> <p>Express likes and begin to express dislikes.</p>	<p>Respond to a wider range of classroom instructions e.g. Open the window/door.</p> <p>Unit 5- Weather, Numbers, Unit 6-Story-telling, - Weather, listen to stories and</p>	<p>Unit 17- Cafe Drinks snacks, Regional food. Looking at café menu for vocabulary, learning how to order food in a café. Learning about French</p>	<p>Part of Unit 16: Then and Now • comparison of modern day settlements.</p> <p>Listen to longer texts eg a poem, story</p>

	<p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none"> • how to form the negative <p>Part of Unit 2- story- Nave enorme, , Numbers 0-12, Numbers 20-31</p> <p>- Numbers, respond to songs and story, simple questions, express preference</p>	<p>create own stories, numbers 21-39, recognise french money,dates,</p> <p>Give a short presentation in a small group or with a partner e.g. a brief weather report.</p>	<p>regional foods through a memory game. Play conversation and vocabulary games.</p> <p>Write three or four sentences using a word/phrase bank linked to a recent area of learning such as a meal, a scene, the weather, a planet.</p>	<p>NB In Y6, children should be listening to texts read by people other than their teacher.</p> <p>Give a description e.g. of a town, geographical features in a country</p>
4	<p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none"> • how to form the negative <p>gender - masculine, feminine</p> <p>Read aloud familiar words and phrases from stories</p> <p>Part of Unit 2- Nursery</p>	<p>Understand higher numbers including multiples of 10 e.g. in prices, dates, numeracy activities, telling the time.</p> <p>Unit 6-L'argent de poche</p> <p>Likes and dislikes.Simple prices. Give opinions.</p> <p>Use the negative to give answers to simple questions about</p>	<p>Unit 13 The Four Seasons</p> <p>Recap of months & seasons vocabulary. Learning weather phrases using puppets. Create and present weather reports.</p> <p>Read a variety of short simple texts e.g. stories, poems, texts from the</p>	<p>Part of Unit 17- Cafe</p> <p>Part of Unit 16: Then and Now</p> <p>With those from a period in the past.</p> <p>-Writing a guide for tourists</p> <p>Quantities of food, transactional language for a café, seeking clarification of meaning.</p>

	<p>rhymes, Assessment of Unit 2, Unit 3- Look at me. Respond to songs. Saying what you can do well, making simple statements (about activities), expressing praise.</p>	<p>likes/dislikes e.g. I don't like Can also use a wider range of verbs to express opinion such as love, hate, adore, detest.</p> <ul style="list-style-type: none"> • Ask and answer questions in 1st, 2nd, 3rd person singular. <p>Give a short presentation in a small group or with a partner e.g., presentation about themselves, families, and hobbies.</p>	<p>Internet, non-fiction texts, emails from a partner school that contain familiar and new vocabulary</p>	<p>Write three or four sentences using a word/phrase bank linked to a recent area of learning such as a meal, a scene, the weather, a planet.</p>
5	<p>Unit 3- Celebrations- Celebrating Achievements and Special occasions, Assessment of unit 3. Months of the year, writing an invitation, playing games (following instructions) Complete a simple gapped party invitation text.</p>	<p>Use the negative to give answers to simple questions about likes/dislikes e.g. I don't like Can also use a wider range of verbs to express opinion such as love, hate, adore, detest.</p> <ul style="list-style-type: none"> • Ask and answer questions in 1st, 2nd, 3rd person singular. 	<p>Unit 14 Beach scene Use a Degas painting and recap some basic vocabulary eg boat, dog, girl, woman. Teach verbs & adjectives related to painting. Learn about word order & agreements with feminine adjectives by creating simple sentences. Play secret signaller game (helps with word order).</p>	<p>Unit 9- Animal habitats and descriptions. Unit 13- Poems, Seasonal colours, Conscience Alley- Responding to a poem & music, making simple statements, describing the weather and using adjectives as antonyms. Animal habitats and descriptions.</p>

		<p>Unit 7- Vive le sport Healthy foods and drinks-Unit 8 Les Quatre amis Responding to a story. Making simple statements about activities and diet.</p>	<p>Make a display of simple sentences with pictures.</p>	<p>Talk about the past in simple terms e.g. I ate / drank ... / drunk, the weather</p>
6	<p>Read and understand familiar nouns e.g. parts of the body, and simple adjectives e.g. size, colour and a few high frequency verbs e.g. I like, I play.</p> <p>Understand some basic grammar appropriate to the language being studied: word order of adjectives.</p> <p>Unit 4 Body and Colours Parts of the body, colours descriptions of people and Assessment.</p>	<p>Unit 10-En route pour l'école On the way to school Describing a journey to school, simple directions and using strategies to keep a conversation going.</p> <p>Write a few simple sentences using a word bank to describe for example your school journey.</p> <p>• Experiment with writing new words</p> <p>Begin to use a bilingual dictionary to check the meaning of new words.</p>	<p>Unit 15 Our school Telling the time vocabulary- Use in all lessons. Play vocab games. Draw clocks for others to say times in French. Places around school vocabulary Draw a map of the school and label places in French eg library.</p> <p>Starters: Re-cap numbers 1-40 and add: Identify numbers confidently to 50 and beginning to become familiar with numbers to 100.</p>	<p>Unit 15 Our School Part of Unit 15 Units 5 & 6</p> <p>Read in groups, simple play scripts, poems, their own written work such as geographical features in a country, description of a town</p> <p>Starters: Re-cap: Years, times but include:</p> <p>Understand numbers in context e.g. the year,</p>

				<p>24 hour clock, quantities</p> <p>Similarities and differences between French and English schools.</p> <p>Re-cap of any units from previous terms, as needed.</p> <p>French Revision Games. Ready for Year 7.</p>
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For additional French games and resources : <https://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm#an> is used. Also refer to the progression of skills document in MFL folder.