### St Mark's C of E Junior School

### Standards 2019

As a junior school, we can only formally report on the attainment and progress of our Y6 children after the official SATs tests. These SATs tests measure achievement from the whole of their KS2 (junior) education. We report attainment using percentages – the percentage of children who achieved the Expected Standard for Year 6 and better (EXS+) as well as the percentage of children in that year group who achieved the Greater Depth Standard for Y6 (GDS). We report this for individual subjects (Reading, Writing, Maths and EGPS (English Grammar, Punctuation and Spelling)) as well as our combined score (RWM). This combined score shows the percentage of children achieving the standard in all three subjects of Reading, Writing and Maths. These scores are compared to the average achieved in Wiltshire and compared to the results achieved across the country (National average).

# Attainment % of children at the expected standard or better (EXS+):

2019	Reading	Writing	Maths	EGPS	RWM
St Mark's	91	90	89	84	87
National	73	78	79	78	65
Wiltshire	74	77	76	76	64

## Attainment % at greater depth standard (GDS):

2019	Reading	Writing	Maths	EGPS	RWM
St Mark's	39	24	40	38	17
National	27	20	27	34	11
Wiltshire	28	19	23	29	10

The percentage of children achieving the expected standard in reading, writing and maths (87%) is the best result the school has ever achieved as it is 22 percentage points above national. All other attainment measures are strong compared to county (Wiltshire) or national averages.

We also report average scaled scores – 100 is considered 'average' and 110 is considered 'Greater Depth'. Each child is given a scaled score and these are totalled/averaged to calculate the school's average score.

## **Attainment – Average Scaled Scores:**

2019	Reading	Maths	EGPS
St Mark's	108	108	107
National	104	105	106
Wiltshire	105	104	105

These very pleasing figures compare favourably against local schools as well as national figures - calculated from a large sample set of hundreds of thousands. They represent sustainable and strong improvement.

Finally, we report progress scores. These are calculated to show the average points of progress children have made between Y2 and Y6 in comparison to national figures. These scores now show positive figures, and represent and significant improvement for the school.

### **Progress Scores for the end of KS2 compared to KS1:**

2019	To be confirmed		
Reading	1.9	Above Average	
Writing	0.7	Average	
Maths	1.7	Above Average	

Hard work and commitment from all the teachers and children, along with support from parents, have culminated in these reassuring progress figures - the school's best ever figures.