

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£22500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15685
Total amount allocated for 2021/22	£19600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35285

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%78
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 59
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 78
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: % 15	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase opportunities for children to lead and organise sport.	Play leaders to run skill-based activities at lunch with the supervision of a trained adult	£4218.44	Children (PLs) feel more comfortable running sport sessions for children of all ages across the school. More children are taking part in these sessions than before.	Continue Positive Play, to train new play leaders and to keep a record of who attends to prove the overall impact.
Increase physical activity in lessons (targeting maths and English)	Ensure core subjects have physical breaks or activities built into them lasting at least 5 minutes. Refer to primary stars, premier league for resources and ideas.		Limited impact – need further training for all staff for feel confident in a range of strategies.	Training of staff on how to use physical activity breaks effectively. Monitor across year groups to ensure activity levels are high in other lessons.
Increase the amount of children who identify as being regularly active.	Identify children who are inactive and offer them a physically active club to engage them in the short term showing the children the benefits of physically activity.	£1000	Only a small percentage of children were able to attend but those that did report high physical activity lessons compared to before the club.	Monitor all children's out of school physical activity to ensure that all are physically active and provide an opportunity for the children to become physically active.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %7
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote the profile of PE and sport in the school.	<p>Update the school website of upcoming competitions, results and photos, alongside starting a school noticeboard to celebrate participation and achievement. Celebrating children's sporting achievement in and outside of school.</p> <p>Offer all children the opportunity to take part in a sporting experience funded by PESSPA</p> <p>Provide children with kit to make children feel part of a team and that they are all equally valued.</p>	£2462.87	<p>A record number of pupils have signed up for and competed in external competitions.</p> <p>Children are more aware of what being a good sportsperson involves.</p> <p>Achieved Silver in School Games award for child participation.</p>	<p>Aim for gold award next year.</p> <p>Ensure 70% of children in the school take part in a competition next year, to promote the funding and the opportunities provided by it.</p> <p>All adults to be aware of where the money is being spent and why. To get buy in from all adults to improve PE standards across school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 7
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with CPD opportunities.	<p>Attended cluster meeting in order to document the best practice and identify opportunities for sharing and resources</p> <p>Offer CPD from subject leaders to help assist staff with planning and delivery of PE lessons</p> <p>All staff given opportunities and training to increase their confidence by taking children to tournaments</p>	£1230.01	<p>More staff are willing and confident to teach PE lessons.</p> <p>PE leaders have checked planning to ensure this is high quality and provided CPD support where necessary.</p> <p>Some staff have developed confidence leading sports groups outside of school.</p>	<p>Revisit current PE scheme to ensure staff are aware of how best to utilise it.</p> <p>To encourage all staff to engage with extra-curricular sporting activities and competitions.</p>
To train staff to provide forest school opportunities in the future.	Forest school training booked.	£ 1250	Staff are trained and ready to provide forest school to children.	Ensure Forest school training is utilised by staff effectively supporting the target of 60 active minutes a day.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

				%65
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provided swimming lessons for Y5/6 children.	To pay for swimming coaches. Provide swimming lessons for disadvantaged children and those who are weaker swimmers.	£3490.50	Children have missed out on swimming lessons due to Covid leading to no data for the past couple of years. This has renewed the importance on us to provide high quality swimming lessons for all.	To ensure all children are given the access to swimming lessons to ensure that all children can meet the standard expected of them in Year 6.
Maintenance of PE and dance equipment in hall for dance, gymnastics and outdoor play.	Equipment maintained so that children can maintain active playtimes and complete gymnastics lessons.	£5100.59	Children can have active break and lunch times using the activity trail now it has been repaired. Children are competent on all parts of the trail and most enjoy using it during their break times. Children are able to use the equipment necessary for the gymnastics and dance curriculum after the previous equipment was no longer safe.	Monitor the use of the activity trail to ensure usage across the school. Ensure that high safety standards can be met with this equipment. Children continue to receive a high-quality dance and gymnastics unit of work. Leading to more children competing in the relevant tournaments and becoming active in these things outside of school.
Increase the number of children	All children taking part in regular		All children have participated in	Continue to run intra-house

<p>participating in regular sport and give all children the chance to experience different sporting events.</p> <p>Ensure ALL PE lessons have age appropriate and functioning equipment so children can develop across a range of sporting events and activities.</p>	<p>tournaments in school. As well as most children taking part in out of school competitions in a wide variety of sports.</p> <p>Repair/replace and equipment needed. Provide Football goals to host tournaments in future and to give options for an active playtime.</p>	<p>£13,518.42</p>	<p>intra-house tournaments in various different disciplines, including Lacrosse, Handball, Tag Rugby, Netball and Football. This has enabled them to put into action their sporting values. They also understand more about how competitions can be beneficial as well as motivating them to perfect their skills in their PE lessons.</p> <p>Children use age appropriate equipment in all lessons.</p> <p>Football goals are the appropriate size and hard waring to replace previous ones that were broken.</p> <p>Children and staff utilise the equipment more safely and more frequently than before.</p>	<p>tournaments every short term with a range of competitions linked to the children's PE learning ensuring they experience a broad range of sports.</p> <p>Continue to ensure children have access to high quality equipment to get the best outcomes from PE lessons.</p> <p>Host a school's football tournament to utilise the purchased football goals.</p> <p>Monitor the use of the goals at break and lunch times to ensure they are used for physical activity purposes.</p>
<p>Additional achievements:</p>	<p>Run a Sports Day containing a mix of traditional and non-traditional events.</p>	<p>£1142.97</p>	<p>Children took part in numerous different athletics disciplines across the day. Children built their teamwork skills by competing in their houses and completing team events.</p> <p>Children discussing their sporting achievements with their parents and peers. Parents reporting more children wanting to participate in</p>	<p>Develop our sports day offering to continue to mix traditional and non-traditional events.</p> <p>Monitor both active and inactive children and their choice of extra-curricular activities to ensure they are receiving a broad range of experiences.</p>

			extra-curricular sport.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provided an on-going calendar of festival/tournaments.</p> <p>To increase the number of opportunities for involvement in competitive sports at intra-school level</p> <p>Provide children with transport to external sporting events.</p>	<p>Attend cluster meeting hosted by St Edmunds to secure places in events.</p> <p>One a term, organise and hold mini-house competitions linked to current learning</p> <p>Pay for mini buses.</p>	<p>£635</p>	<p>A record number of pupils have signed up for and competed in external competitions.</p> <p>Children are more aware of what being a good sportsperson involves and how to be competitive in appropriate ways.</p> <p>All children have participated in intra-house tournaments in various different disciplines, including Lacrosse, Handball, Tag Rugby, Netball and Football. This has enabled them to put into action their sporting values. They also understand more about how competitions can be beneficial as well as motivating them to perfect their skills in their PE lessons.</p> <p>Children have been able to compete at a local and county level of competition improving their skills as</p>	<p>Ensure 70% of children in the school take part in a competition next year, to promote the funding and the opportunities provided by it.</p> <p>Ensure intra house competitions take place every term and the children are being exposed to a variety of sports.</p> <p>Continue to access as many tournaments as possible.</p>

Provide Staff to attended sporting events to supervise children.	Pay for class cover and costs of staff to supervise children.	£1236.01	they go. Many staff have demonstrated improved knowledge of the sporting events and the children have been coached before and during the events effectively.	Continuation of various staff attending and reminding all staff of their responsibility towards providing high level PE in these situations.
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Head Teacher:	<i>S. G. [Signature]</i>
Date:	20 th July 2022
Subject Leaders:	Hannah Martin & David Battams
Date:	21 st July 2022
Governor:	
Date:	