

Geography Curriculum Overview Year 3 / 4 2022-2023

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y3	<p><b><u>From Stones to Steel</u></b></p> <p><b>The UK and local area</b> Salisbury, refer to Stonehenge, Amesbury Archer</p> <p><b>Human Themes-</b> land use and settlement through eras in Stone Age.</p>	<p><b><u>Extreme Earth</u></b></p> <p><b>World and continents</b> Areas that are susceptible to earthquakes and volcanoes- along plate margins.</p> <p><b>Physical themes</b> volcanoes and earthquakes Understanding how the interactions between human and physical- impacts of earthquakes and volcanoes</p> <p><b>Map and Atlas work</b> Locate continents and Ring of Fire, symbols, compass points</p>	<p><b><u>Days Gone By - 1950s</u></b></p>	<p><b><u>Walk on the Wild Side</u></b></p> <p><b>World and Continents</b> South Africa, Kalahari. Identify equator, hemispheres and poles</p> <p><b>Physical themes</b> Climate, refer to biomes and animals that live there</p> <p><b>Human themes:</b> Similarities and differences within South Africa- looking at and comparing cities, towns and villages.</p> <p><b>Map and Atlas work</b> Large scale maps, google earth, use photos of cities, towns and villages.</p> <p>(CDL Week – Disney – Recap of continents / oceans / map work / hemispheres)</p>	<p><b><u>Around the world</u></b></p> <p><b>The UK and local area</b> London- Where Fogg begins his journey. Locate capital city. Compare and contrast to places around the world.</p> <p><b>World and continents</b> Journey around the world visiting different countries and recapping continents hemispheres</p> <p>What are the similarities and differences between UK and Europe and other continents?</p> <p><b>Map and Atlas work</b> Following route using large scale maps (Phileas' journey). Plot on capital cities.</p>	<p><b><u>All aboard- Kensuke's Kingdom</u></b></p> <p><b>World and continents</b> Follow Michael's journey Equator, climate, biome in Kensuke's Kingdom (SE Asia) hemispheres, equator</p> <p><b>Map and Atlas work</b> Use OS maps and street maps, draw maps with symbol and key, use simple grid, compass points, locate UK 4 countries and Salisbury and Wiltshire.</p> <p><b>Fieldwork-</b> sketching land use, Using a map (OS) to follow routes, labelling human and physical features</p>
Y4	<p><b><u>Street through time</u></b></p> <p><b>UK and local Area</b> Salisbury Rivers. Locate Salisbury, Wiltshire and surrounding counties, rivers of UK</p> <p><b>Physical Themes</b> Rivers and the water cycle Human impact of flooding</p> <p><b>Map and Atlas work</b> OS maps, digimaps compass points Grid references</p> <p><b>Fieldwork</b> Sketching features, linking photos to maps.</p>	<p><b><u>Farm to Fork</u></b></p> <p><b>World and Continents</b> Where our food comes from around the globe Continents, equator and hemispheres</p> <p><b>Physical themes</b> Climate and biomes suitable for growing different foods</p> <p><b>Human themes:</b> Trade patterns and land use</p> <p><b>Map and Atlas work</b> Large scale maps Looked at countries across the UK.</p>	<p><b><u>Shang Dynasty of China</u></b></p> <p><b>World and continents</b> Asia- China</p> <p><b>Human themes:</b> Comparison of cities and rural areas</p> <p><b>Physical themes:</b> How China and the UK are similar and different</p> <p>The make-up of Chinese provinces</p> <p><b>Map and Atlas Work</b> Large scale maps, google earth to look at land use</p>	<p><b><u>I came, I saw, I conquered</u></b></p> <p><b>World and Continents</b> Italy and European countries in the Roman Empire</p> <p><b>Physical themes</b> The differences between Italy and the UK</p> <p>Volcanoes (Vesuvius and Pompeii)</p> <p><b>Human themes:</b> Trading and export</p> <p><b>Map and Atlas work</b> Large scale maps</p> <p>(CDL – Disney week – Recap; continents, oceans and mapwork of hemispheres.)</p>	<p><b><u>Explorers Arctic vs Tropics</u></b></p> <p><b>World and continents</b> Latitude, longitude, climate, biomes</p> <p><b>Physical Themes</b> Arctics vs tropics</p> <p>Locating countries and the distance between them</p> <p>Looking the location near the equator</p> <p><b>Human Themes</b> Land use and settlements</p> <p><b>Map and Atlas work</b> Compass points</p>	<p><b><u>Boy at the back of the class</u></b></p> <p><b>Salisbury and London</b> <b>The UK and local Area</b> Salisbury v London. What are the physical and human features?</p> <p><b>Physical Themes</b> Looking at the counties across the UK</p> <p><b>Human Themes</b></p> <p><b>Map and Atlas work</b> Use OS maps and street maps Draw maps with symbols and keys, grid references, compass points</p>

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