

## DEMOCRACY

- Students involved in democratic processes e.g. choosing house names, school councillors, rewards and incentives
- An active and effective school council
- Students act as ambassadors of the school e.g. mayor making event
- Democracy linked assemblies e.g. general election
- Lessons on voting and being part of a democratic society

## RULE OF LAW

- Students are taught the values and reasons behind laws and that they govern and protect us
- Students have regular opportunities to reflect e.g. learning, their behaviour, during assemblies and collective worship
- Students survey on perceptions of safety
- Visits from the local police to aid teaching about being a good British citizen
- Class rules devised by students

## MUTUAL RESPECT

- Social and Emotional Aspects of Learning (SEAL) is taught across all year groups
- Positive relationships are encouraged and modelled
- Assemblies are used to encourage students to recognise the achievements of others
- Sports competitions against other schools
- SMSC thought of the week is shared with all students and encouraging mutually respectful behaviour
- The school supports many different local and international charities

# BRITISH VALUES



## PERSONAL RESPONSIBILITY AND LIBERTY

- Students are taught to make choices that consider the needs of others
- Wherever possible, students are given choices in order to have control over key aspects of their lives
- Person-centred reviews and learning pathways involve students in their own annual reviews
- We nurture an understanding, that in order to protect our most vulnerable students, the extent of their liberty is carefully managed
- Students have access to a yearly course entitled 'Preparing for your Community' and cover Personal Rights and Responsibilities in their lessons

## TOLERANCE OF CULTURE, FAITH AND OTHERS

- RE Curriculum
- Cultural theme weeks
- Festival assembly celebrations
- Mindfulness during collective worship
- Cross-curricular links throughout the equals curriculum
- Members of different faiths and religions are encouraged to share their knowledge and experiences
- Taught about tolerating differences in people
- Students are encouraged to ensure their actions do not cause deliberate harm or distress to others